



NCTE Code : APW00807/123141

University Code : 380

Swami Vivekanand Shikshan Prasarak Mandal,

Swami Vivekanand College of Education, Udgir

(NCTE, Govt. of Maharashtra Recognized and Permanent Affiliated to S. R. T. M. University Nanded)

Dr. Gopal Pawar (M.Sc., M.A. (English) M.Ed., DIT, DSM., Ph.D.,)
Principal

Prof. [Dr.] Sudhir Jagtap (M.Sc. M.Phil.Ph.D.)
Founder & President

Ref. No.SVCOE/

Date :

Swami Vivekanand Shikshan Prasarak Mandal,

Swami Vivekanand College of Education,

Survey No. 184, Jalkot Road, Bodhan Nagar,

Tq. Udgir, Dist- Latur,

Maharashtra 413517

ISO 9001:2015 Certified Institute,

Approved by NCTE, Recognised by Government of Maharashtra,

Affiliated to Swami Ramanand Teerth Marathwada University, Nanded

Swami Vivekanand Shikshan Prasarak Mandal, Swami Vivekanand College of Education, Survey No.184, Jalkot Road, Bodhan Nagar, Tq. Udgir, Dist- Latur, Maharashtra 413517 is ISO 9001:2015 Certified Institute, Approved by NCTE, Recognised by Government of Maharashtra, Affiliated to Swami Ramanand Teerth Marathwada University, Nanded and working hard for the rural development by providing quality teacher education. Management of the institute is focusing on the quality and students performance on regular basis

1. Title-Competitive Exam Cell

Swami Vivekananda College of Education, (B.Ed.), is working hard to provide career opportunity to the student teachers. Our teacher education college is committed to impart need based and practical education in today's student teacher and we are committed for holistic development of students. Competitive Exam Cell is catering the need of students to prepare for different types of competitive examinations like CTET, TET, NET, SLET, TAIT etc. This cell includes the tasks like - analyse the need and interest, motivation, awareness about procedure and steps of examination, methodology of studies, guidance for examination, continuous mentoring and feedback about competitive examination.

Goal-

1. To create awareness among students about various competitive exams and procedure and suggest steps to apply for these examinations
2. To analyse the need and interest of students about various competitive examination and classify students according to area of interest with reference to competitive Examinations (UPSC, MPSC, SSC, NET/SET, CAT /CMAT/CET/CTET, KVS etc.)



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3. To make student competent with set of abilities and skills require through various guidance sessions for achieving success in competitive examinations.

4. To provide resources and facilities (like library, library reading room, quality journals) for preparations and studies.

The Context-

1. This cell is tried to cover all competitive examinations conducted by government of India, State government of Maharashtra, Semi government and autonomous bodies.

2. This cell will cover all students admitted at Jamia College of Education (B.Ed.),

3. This cell will provide facilities and resources to competitive exam aspirants.

4. This cell is also provide mentoring to the needy students in free of cost

The Practice-

Step-1- Introductory session for competitive exam and cell.

Step-2- Awareness session about various competitive exams.

Step-3- Registration of students.

Step-4- Need and interest analysis of students.

Step-5-Make what' app group.

Step-6 Classification of students according to area of interest with reference to competitive examinations.

Step-7- Motivational and inspirational sessions of achievers of competitive exams.

Step-8-Awareness sessions about competitive examination like process to apply, syllabus, and details of examination.

Step-9- Subject experts' session on content, tricks and study method.

Step-10-Old question paper solving.

Step-11- Mentoring and feedback session.

Step12- Extra Paper Solving Practice



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Name of Qualified Students

Sr. No	Name of the Students	Name of Qualified Exam	Year & Month of Passing
1	SHITAL GURUNATH KORE	CTET	2019
2	ARTI DHANRAJ BIRADAR	TAIT	2021
3	MEENA DHANANJAY GAIKWAD	TAIT	2019
4	SNEHA SUHASRAO HALLIKAR	SET	2020
5	NAZIYA SHAHREEN MIRZA KALEEM BAIG	CETE	2021
6	SHAIKH ZEENAT FIRDOS SHAIKH ILYAS ALI	TAIT	2023
7	SHOEB SADEEMSAB SYED	CTET	2021
8	PRIYANKA SURYAKANT SHERE	CTET	2020
9	AFSHANGAZAL RAZAMOHAMMAD SHAIKH	TAIT	2018
10	BAIG BUSHRA BEGUM MIRZA SAMI	TAIT	2022
11	GAJANAN NARAYAN CHAVAN	CTET	2018
12	ZAARA NAUSHEEN BEGUM AYYUB KHAN	TAIT	2022
13	SUBHANGI TANAJI HALKUDE	TAIT	2019
14	SAGAR UMAKANT KATE	SET	2023
15	SHITAL PIRAJI JANKE	CETE	2018
16	DAYASAGAR VISHWNATH BIRADAR	TAIT	2022
17	SYEDA SABINA NAAZ SYED ASIM DAIMI	CTET	2023
18	GEETA RAJENDRA GAVHANE	CTET	2021
19	SONALI VASANTRAO PATIL	TAIT	2024
20	SOBIYABATUL MOHAMMED ZIYA UI HAQ QURAIISHI	TAIT	2022
21	JADHAV RAGHAVENDRA VITTHALRAO	CTET	2018
22	REVATHI LAKXHMANA SHETTIGAR	CTET	2019
23	MUNJEWAR SAJEED SHAFIQ AHMAD	TAIT	2018
24	JADHAV SACHIN DATTATRY	TAIT	2020
25	CHANDAPURE HAVGONDA NARSHGONDA	CTET	2018
26	GAIKWAD USHA GANPATI	TAIT	2018
27	GUNJARGE RASHTRABHUSHAN SUBHASH	TAIT	2021
28	JADHAV RAGHAVENDRA VITTHALRAO	TAIT	2019



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II .Title of the Practice – Students Training and Placement Cell

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Objectives of the Practice:

- To provide need based workshops to the students according to their goal.
- To arrange seminars on recent trends that the students can have Practical knowledge and hands on experience.
- To conduct market required skill development program for the students.
- To invite school principals for providing training the student teachers to fill the gap between industry demand and training provided

The Context:

- Training and Placement cell of the college focuses on the enhancement of the skills of the students apart from regular academic development.
 - It aims at increasing levels of understanding of the concepts and practical implementation of knowledge along with their research aptitude.
 - It would help in holistic development of the students making them thinkers.
 - To bridge the gap between the theory and practical knowledge.
 - To invite industry experts for filling gap between industry need and students training
 - To plan effective induction program for skills enhancement of the students
- The Practice:
- Inputs are given by the staff members on various topics for completing students need.
 - Need based session training is provided as per the vision of the institute



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Sr. No	Name of the Students	Post	Year of Placement
1	RATHOD KIRAN BHISARAM	SECONDARY SCHOOL JALKOT	2018
2	WAGHMARE PRIYANKA BABURAO	KASTURBA MADHYMIK VIDYALAYA, NANDED	2019
3	KHEERSAMBRE BHARAT BASWANTHRAO	KASTURBA MADHYMIK VIDYALAYA, NANDED	2020
4	KONGALE SHILPA MANOHAR	GOV. SECONDARY SCHOOL	2021
5	MADGULKAR SUREKHA AMBAJI	Z.P. SCHOOL DONGARGAON	2019
6	JADHAV RAHUL DHANAJI	ASSALAM ENGLISH SCHOOL LATUR	2022
7	JAGASHETTE GANESH GANGADHAR	SMT. KASTURBA ENGLISH SCHOOL	2020
8	ADE TANAJI KISHANRAO	RAYAT SHIKSHAN SANSTA SATARA	2022
9	WAGHMARE PANKAJKUMAR VAIJNATH	Z.P. SCHOOL PARBHANI	2018
10	GHARGE DATTATRAY MAROTI	SECONDARY SCHOOL, UDGIR	2021
11	JADHAV RAJESHRI BALASAHEB	SECONDARY SCHOOL, UDGIR	2019
12	JADHAV POOJA VAMANRAO	Z.P. SCHOOL CHANDRAPUR	2022
13	KAMBLE MONIKA BHANUDAS	SMT. KASTURBA ENGLISH SCHOOL	2020
14	WADKAR PRATAP BABURAO	GOV. SECONDARY SCHOOL	2021
15	SHITAL GURUNATH KORE	Z.P. SCHOOL DONGARGAON	2018
16	SHITAL GURUNATH KORE	ASSALAM ENGLISH SCHOOL LATUR	2023
17	ARTI DHANRAJ BIRADAR	SMT. KASTURBA ENGLISH SCHOOL	2023
18	MEENA DHANANJAY GAIKWAD	RAYAT SHIKSHAN SANSTA SATARA	2019
19	SNEHA SUHASRAO HALLIKAR	SECONDARY SCHOOL, UDGIR	2020
20	NAZIYA SHAHREEN MIRZA KALEEM BAIG	SECONDARY SCHOOL, UDGIR	2020
21	SHAIKH ZEENAT FIRDOS SHAIKH ILYAS ALI	ASSALAM ENGLISH SCHOOL LATUR	2018



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Evidence of Success:

1. SDP strives to make education and learning an interesting activity for the youth. It helps to build confidence of the students
2. Its ultimate goal is to facilitate overall Personality Development and Personality Enrichment for every student thus making them Happy and Successful in life.

Problems Encountered and Resources Required:

1. Student gets less time for preparation.
2. Practical base B.Ed. syllabus required more time for skill preparation.
3. Students more focus on teacher education curriculum


Principal
S V S P Mandal,
Swami Vivekanand College of
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