Using Traditional and Modern Teaching Methods on The Teaching Process From Teachers

Mr. Hatte Sanjay Sangram

I/C Principal

SVSPM, Swami Vivekanand College of Education, Udgir., Dist. Latur

Mrs. Ghodke Meenakshi Sambhaji

Assistant Professor

SVSPM, Swami Vivekanand College of Education, Udgir., Dist. Latur

Abstract:

As we are living in the 21st century, the era of technology and scientific development, the teaching process continues to witness a paradamic shift, from the traditional teaching method to a more active and student centered approach which is using the modern teaching methods that are capable of assessing students' 21st century skill needs. The study aims to investigate the pros and cons of both methods, how and when they can be applied by qualified teachers for more effective teaching, and the benefit of students' academic achievement. To carry out this aim the researcher designed a questionnaire that has been distributed to teachers of private and public schools in Jerusalem. The questionnaire consists of two fields. The first field contains the demographic variables of the chosen sample (gender, age, workplace, educational level and teaching experience. The second field consists of four major parts evaluating the impact of advantages and disadvantages of both methods. The study evaluated it by assessing a sample of teachers (81) from different schools, and the data was analyzed by several tests such as the SPSS program, Chronbach's Alpha, an independent t-test and one -way Anova. The results showed the importance of using both methods. The advantages of both methods are noticeable and how teachers should use a combination of both methods emphasizing on the modern methods in order to cope with the era of 21st century development and the different needs of students for better academic achievements.

Key words: Traditional Methods, Modern Teaching Methods.

Introduction:

In today's changing world, the teaching process continues to witness a paradigm shift from the traditional method of teaching and learning to a more active and learner centered approached capable of addressing learners 21st century skill. This shift places huge expectations on educators in possessing innovated teaching skill required to enable them to participate actively during the learning process. Innovative pedagogy is a creative use of the right teaching methods and learning materials for students' benefit. To achieve this implies effectively combining the suitable teaching and learning methodologies with materials to facilitate active technique that help teachers to develop students learning abilities.

Modern Education is the latest and most recent version of education in schools and educational institutions in the 21st century. It focuses not only on outstanding courses in Commerce, Science and Arts but also aims to promote critical thinking, life skills, value education, analytical skills, and decision-making skills for students. Online Education also uses the latest technology such as mobile apps, audio and video forums such as YouTube, Podcasts, E-books, movies, etc. teaching students and making the learning process attractive and engaging.

However, traditional and modern teaching methods are effective and useful in online education. Modern teaching methods are very important and play an important role in the development of children's education and knowledge. Modern education includes a variety of learning and teaching methods, including popular spatial learning, which encourages students to switch quickly between activities. With the application of science and technology in teaching methods, education becomes more interesting, easy, and interesting for students.

Working as a teacher, one can recognize the significant role of using different Methods in teaching. Noticing that it's not enough depending on using Traditional Methods of Teaching but in order to cope up with the era of technology; teachers should now try to apply the best Methods of teaching for students to meet their 21st Century needs. The problem of this study is how effectively teachers use the Traditional teaching Methods along with Modern teaching Methods and how do they affect the students' performance from teachers' own perspective.

Traditional and Modern Teaching Methods:

Because traditional techniques used repetition and memorisation of information to educate students, it meant that they were not developing their critical thinking, problem solving

and decision-making skills. Modern learning encourages students to collaborate and therefore be more productive. Saying that, traditional and modern teaching methods are both effective and useful in today's education. As with most things, it's all about balance. Teachers need to understand when a traditional method works best and when it's right to try new and innovative approaches.

Traditional methods of teaching were used for centuries in schools. Traditional methods of teaching depend on the deductive methods of teaching, in which the teacher is the center of the classroom. The teacher is the only source of information. The teacher is the one who leads the class, explains and write the content on the board and students have to memorize and recite the information given, and students have to take in the decisions made by the teacher. According to these methods students lack decision making and problem-solving skills. Students learn just to pass the semester and pass the exams.

Modern Teaching Methods: Being in the 21st century, there becomes an insistent need to introduce technological requirements in the education system at all levels. The education system has been changing and introducing new methods of teaching which have a completely different view and approach towards the educational teaching and learning system. Teachers teach every student as an individual recognizing that each student has his own needs, interests and way of thinking and learning. The students' needs are highly considered. Students are more active in class, the methods are based on activities which completely involve them into the process of learning. Students actively participate to gain knowledge and improve their skills and aid them face any kind of challenges in the future, in which the teacher only guides and leads them to reach their goals.

Effective teachers lead to effective teaching:

Effective teachers show a deep understanding of the curriculum. Teachers make plans, teach, and assess to promote superiority for all students. Effective teachers provide high quality instruction to increase students' achievement by providing researched based instruction filled with technology combination. Effective teaching is a term used to describe the knowledge, strategies and conduct of a successful educator. It's the ability to make a positive impact on students' life and academic career, including the ability to teach important skill sets, introduce new concepts and manage any classroom concerns. Methods need a qualified teacher to interact and give the material to students effectively. Effective teaching is the designed goal of every

teacher. In effective teaching the teacher uses certain approaches and tools to help students learn and flourish. Students can learn better when the teacher uses effective teaching methods.

A Teacher's experience is how many years that a teacher has been working as a classroom teacher. Many studies show a positive relationship between teacher experiences and student achievement. Researchers found out that teaching experience is positively associated with students' achievement. As teachers gain experience, students will be motivated to learn more. Teachers' effectiveness increases greatly when they teach in a supportive and cooperative environment, and when they have experience in the same grade level, subjects and lessons.

Qualities of effective teachers:

A qualified teacher is the teacher who can interact professionally with students and help them understand the ways in which to look at the world. Recognizing that students learn in different ways, they should be able to adjust their teaching strategies to fit both the students and the material. Teachers play an effective role when they are well prepared, set clear expectations and goals, have positive attitude towards students, should also be patient with students, and assess their teaching on a regular basis. The teacher becomes a role model for students. Students success come from effective teaching. Effective teaching needs qualified teachers.

Methodology:

The study depended on the analytical descriptive method so that it used the papers, books, and journals to consisting a clear picture of "The impact of using traditional and modern teaching methods on the teaching process from the teacher's point of view", with the results of the analyzed collected data by a suitably prepared questionnaire. Research Design: The researcher chose an educational descriptive survey in order to serve the answer of the questions and the purpose of the study: " The impact of using Traditional and Modern Teaching Methods on the teaching process from teachers' own perspectives." The study community consists of all school teachers in East Jerusalem according to the Ministry of education in East Jerusalem, which number (3200) teachers distributed to all schools in Jerusalem, and these data were taken from the records of the Ministry of education.

Traditional Methodology:

Now we can turn our attention to the comprehensive description of the key terms, 'traditional methodology' and 'modern methodology'. I will first focus on traditional methodology, its aims, philosophy, and procedures, and some examples of its methods. Clearly, one of the aims of any methodology in foreign language teaching is to improve the foreign language ability of the student. However, traditional methodology is based largely on a reduction of the integrated process of using a foreign language into sub-sets of discrete skills and areas of knowledge. It is largely a functional procedure which focuses on skills and areas of knowledge in isolation. Following on from this, traditional methodologies are strongly associated with the teaching of language which is used in a certain field related to the students' life or work. As stated in the book Teaching English as a foreign language by Geoffrey Broughton et al, "the recognition that many students of English need the language for specific instrumental purposes has led to the teaching of ESP – English for Special or Specific purposes." The same authors illuminate the impact of this approach on the teaching output created; they inform the reader about "the proliferation of courses and materials [being] designed to teach English for science, medicine, agriculture, engineering, tourism and the like", which actually meant that the content of the course was limited to the specific vocabulary and grammar of the chosen field. For example agricultural courses included exclusively agricultural vocabulary and all grammar was presented only in an agricultural context. Vocabulary, phrases, and sample sentences from other fields and activities, even from the realm of specifically communicative English, were excluded.

Modern Methodology:

Unlike traditional methodology, modern methodology is much more student-centered. According to Jim Scrivener, the teacher's main role is to "help learning to happen," which includes "involving" students in what is going on "by enabling them to work at their own speed, by not giving long explanations, by encouraging them to participate, talk, interact, do things, etc." (Scrivener 18, 19). Broughton adds that "the language student is best motivated by practice in which he senses the language is truly communicative, that it is appropriate to its context, that his teacher's skills are moving him forward to a fuller competence in a foreign language" (Broughton 47). Briefly put, the students are the most active element in this process. The teacher is here not to explain but to encourage and help students to explore, try out, make learning interesting, etc.

Though being essential, the aim of learning a foreign language according to modern methodology is still discussed, and there is a variety of possible aims. In his book Learning Teaching, Jim Scrivener claims, that nowadays a great emphasis is put on "communication of meaning" the communicative competence which is, as he defines it, "being able to use the language for meaningful communication" Thus many professionals refer to this methodology as the Communicative Language approach. Another group of authors headed by Broughton propose a different idea. They point out that foreign languages are taught "not simply for the learner to be able to write to a foreign pen friend" but to broaden his or her horizons by introducing "certain ways of thinking about time, space and quantity [and] attitudes towards" issues we have to face in everyday life.

Since modern methodology is aiming for something different, also the way to achieve the goal has changed. As pointed out by Jack C. Richards, "attention shifted to the knowledge and skills needed to use grammar and other aspects of language appropriately for different communicative purposes such as making requests, giving advice, making suggestions, describing wishes and needs and so on" (Richards 8). Teachers' methods, courses, and books had to be adjusted to new needs of the learners to fulfill their expectations. Instead of grammatical competence, communicative competence became the priority. Instead of memorizing grammatical rules and isolated vocabulary, modern methodology prefers to present contextualized language and to develop skills.

Traditional Education vs Modern Education

Modern education differs significantly from traditional methods and is now widely practiced in schools with a greater emphasis on science and technology. A variety of computer technologies, the Internet, and projector presentations help modern education to make classes interesting and interactive for students. Unlike traditional textbooks and theoretical learning, modern education reduces the boundaries of the traditional system to learning through experimentation and experience. Students were provided with known facts and knowledge in traditional education, but at the same time, critical thinking and problem-solving skills were introduced so that they could conduct research and reach higher levels in online education.

Because traditional methods use repetition and memorization of information to teach students, it means they do not develop their critical thinking, problem-solving, and decision-making skills. Back then, education or knowledge focused only on the skills needed to survive. Then came the

era of widespread application of science and technology in everyday life. This was also the period when science and technology began to develop the fastest.

By 1911, colleges around the world were trying to become modern universities, and the traditional teaching of conversation was being replaced by new approaches. Modern "folk literacy", defined by career-oriented and practical writing skills, replaced the traditional "classical literacy", which was associated with the gentleman's study of the great books for social and personal satisfaction. Smartphones, laptops, and notepads have become a means of learning these days.

People thought that modern education is bad for their children because modern education does not teach religions, traditions, and customs. Traditional education is the study of culture, traditions, and customs, while modern education teaches students to improve their skills.

In traditional teaching methods, students learn through memorization skills, while in modern education systems, students learn through human-environment interaction. Unlike the stressful learning of the old education system, students in the new school find learning and grading very easy and fun. Incremental learning is common in both old and new school systems.

As noted above, modern and progressive education is aimed at meeting the individual needs, interests, and abilities of individual students. Education, a systematic progressive approach to learning for the development of intelligence, is based on dynamism.

At some stages, we need our education to function, which requires traditional and modern teaching methods. As we discussed earlier, both traditional and modern educational methods are important, and therefore we need to enroll our children in a school that values and promotes education.

We are all very familiar with the traditional methods of teaching where teaching takes place in a classroom for a group of students. The ancient system of education such as the Gurukulam as well as the system of the medieval period were collectively referred to as the traditional method of education. The teacher-centered educational method has been transformed into a student-centered method. While assessments have been a core element of assessment in traditional education, online education has put forward a grading system that is the best way to provide

students with an overview of their knowledge and understanding of the various subjects students are studying.

I hope this article provided you with all the information related to Traditional vs Modern education. Now that you are aware of which method of teaching is beneficial for your child, enroll your child in what suits best for him.

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