



**A Study of Attitude of Pre-Service Teacher Towards  
Creative Teaching**

**Dr. Pawar Gopal Ramrao**

Principal

SVSPM, Swami Vivekanand College of Education, Udgir., Dist. Latur

**Dr. Swami Durgadevi Sadashiv**

Assistant Professor

SVSPM, Swami Vivekanand College of Education, Udgir., Dist. Latur

**Dr. Mori Vajesang Balu**

Assistant Professor

SVSPM, Swami Vivekanand College of Education, Udgir., Dist. Latur

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**Abstract**

*The present study was to study the Attitude of pre-service teachers towards Creative Teaching. For the present study, a sample of 200 B.Ed pupil teachers was taken from educational colleges of Bhor city. Attitude Scale of Creative Teaching was used. The results revealed that Pre-service teachers of Arts stream are more positive towards Creative Teaching than pre-service teachers of Social Science & Commerce streams..*

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**Keywords:** *Creative teaching, pre-service teachers, Attitude Scale of Creative Teaching.*

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**Introduction:**

Moment we're living in a world of wisdom and technology, where an explosion of knowledge is taking place. Since education is viewed as an instrument to develop the cognitive rates, forbearance and understanding of people. It should prepare the youngish generation to understand and face the realities of globalization. In this environment, the preceptors have further liabilities in putrefying the character of scholars. It's correctly said, " If a schoolteacher runs, scholars will walk; if a schoolteacher walks, scholars will sit; and if a schoolteacher sits, scholars will sleep. " The progress of country depends upon

the quality of its preceptors and for this reason, tutoring is the noblest among all professions and the preceptors are called as nation builders. NCTE( 1998) has refocused out that schoolteacher education programs shall concentrate on capabilities and commitment in much lesser magnitude. It calls for bringing out a metamorphosis in schoolteacher medication strategies as well as in behavioral challenges in pupils under their charge. Creativity is a godly gift and each existent has a certain quantum of gift. preceptors as one of the most important training and education rudiments have a crucial part in nourishing creativity. To achieve this, schoolteacher preceptors in India, need professional capability and they must have constant alertness to invention in their field. preceptors station towards their profession have an effect on their performance and tutoring faculty. schoolteacher's station is significantly related to pupil's achievement( Goyal, 1984). This indicates that favorable station towards tutoring profession is essential in order to have better performance in seminaries. Creative preceptors have been described as ' planning geniuses, originators and researchers '( Woods, 1996). Creative tutoring is a high- threat strategy taking tone- confidence and an investment of time and energy( Yeomans, 1996 & Davies, 1999). Creative tutoring requires moving from a focus on conducting knowledge to knowledge accession, furnishing openings for the learner to engage in deep study and productive action ( Keller- Mathers, 2009). Review of affiliated literature revealed that station of pre-service preceptors towards Creative tutoring is affected by their aqueducts of education but the investigator doesn't find any relative study of station of pre-service preceptors of different aqueducts i.e. Arts, Commerce & Social Science towards creative tutoring. Therefore, the investigators essay to study station of Pre-Service preceptors towards Creative tutoring.

### **OBJECTIVES OF THE STUDY**

1. To compare Attitude of Pre-service Teachers of Arts and Social Science streams towards Creative Teaching.
2. To compare Attitude of Pre-service Teachers of Arts and Commerce streams towards Creative Teaching.
3. To compare Attitude of Pre-service Teachers of Commerce and Social Science streams towards Creative Teaching.

### **HYPOTHESES**

1. There will be no significant difference between Attitude of Pre-Service Teachers of Arts and Social Science streams towards Creative Teaching.
2. There will be no significant difference between Attitude of Pre-Service Teachers of Arts and

Commerce streams towards Creative Teaching.

3. There will be no significant difference between Attitude of Pre-Service Teachers of Commerce and Social Science streams towards Creative Teaching.

## DESIGN OF THE STUDY

The present investigation is of survey type and descriptive in nature.

## SAMPLE OF STUDY

For the present study, a sample of 200 pre-service teachers from different education colleges of Ludhiana was selected.

## TOOL USED

Attitude Scale of Creative Teaching by Shukla, R.P. (2008) was used.

## STATISTICAL TECHNIQUES USED

Mean, Median, Standard Deviation, Skewness, Kurtosis and t-ratios were used to analyze the scores of collected data.

## DELIMITATIONS OF THE STUDY

1. The present study is delimited to 200 Pre-service Teachers of Ludhiana District only.
2. Only Pre-service Teacher of Arts, Commerce and Social Science streams were taken.

## ANALYSIS AND INTERPRETATION OF DATA

**Table 1 Significance of the Difference between Means of Attitude of Pre-service Teacher of Arts and Social Science stream towards Creative Teaching**

S.No.	Group	Variable	N	M	S.D	SE <sub>M</sub>	t-ratio
1.	Arts	Attitude towards Creative Teaching	62	107.54	8.84	1.07	5.69**
	Social Science		65	98.65	9.56	1.13	

\*\*significant at .01 level

**Table 1** reveals that Attitude of Pre-service Teacher of Arts and Social Science streams towards Creative Teaching .The value is 5.69 with  $d_f=125$  which is significant at .01 level of confidence. This revealed that

a significant difference exists between mean scores of Attitude of Pre-service Teacher of Arts and Social Science streams towards Creative Teaching. Therefore, the hypothesis 1 stating that there will be no significant difference in Attitude of Pre-service Teacher of Arts and Social Science streams towards Creative Teaching is rejected. As the mean scores of Attitude of Pre-service Teacher of Arts stream towards Creative Teaching is significantly higher than that of Pre-service teachers of Social Science stream, it may further be concluded that Pre-service teachers of Arts stream are more positive towards Creative Teaching as compared to Pre-service teachers of Social Science stream.

**Table 2 Significance of the Difference between Means of Attitude of Pre-service Teacher of Arts and Commerce stream towards Creative Teaching**

S.No.	Group	Variable	N	M	S.D	SE <sub>M</sub>	t-ratio
1.	Arts	Attitude towards Creative Teaching	62	107.54	8.84	1.07	2.74**
	Commerce		73	103.85	6.03	0.77	

\*\*significant at .01 level

**Table 2** reveals that Attitude of Pre-service Teacher of Arts and Commerce towards Creative Teaching the value is 2.74 with  $d_f=133$  which is significant at .01 level of confidence. This revealed that a significant difference exists between mean scores of Attitude of Pre-service Teachers of Arts and Commerce towards Creative Teaching. Therefore, the hypothesis 2 stating that there will be no significant difference in Attitude of Pre-service Teacher of Arts and Commerce towards Creative Teaching is rejected. As the mean scores of Attitude of Pre-service Teacher of Arts stream towards Creative Teaching is significantly higher than that of Pre-service Teacher of Commerce stream, it may further be concluded that Pre-service Teacher of Arts stream are more positive towards Creative Teaching as compared to Pre-service teacher of Commerce stream.

**Table 3 Significance of the Difference between Means of Attitude of Pre-service Teacher of Commerce and Social Science stream towards Creative Teaching**

S.No.	Group	Variable	N	M	S.D	SE <sub>M</sub>	t-ratio
1.	Commerce	Attitude towards Creative Teaching	73	103.85	6.03	0.77	3.67**
	Social Science		65	98.65	9.56	1.13	

\*\*significant at .01 level

**Table 3** reveals that Attitude of Pre-service Teacher of Commerce and Social Science streams towards Creative Teaching the value is 3.67 with  $d_f=125$  which is significant at .01 level of confidence. This reveals that a significant difference exists between mean scores of Attitude of Pre-service Teacher of

Commerce and Social Science streams towards Creative Teaching. Therefore, the hypothesis 3 stating that there will be no significant difference in Attitude of Pre-service Teachers of Commerce and Social Science streams towards Creative Teaching is rejected. As the mean scores of Attitude of Pre-service Teacher of Commerce stream towards Creative Teaching is significantly higher than that of Pre-service Teacher of Social Science stream, it may further be concluded that Pre-service teacher of Commerce stream are more positive towards Creative Teaching as compared to Pre-service Teachers of Social Science stream.

## **CONCLUSIONS**

1. Pre-service teachers of Arts stream are more positive towards Creative Teaching as compared to Pre-service teachers of Social Science stream.
2. Pre-service Teacher of Arts stream are more positive towards Creative Teaching as compared to Pre-service teacher of Commerce stream.
3. Pre-service teacher of Commerce stream are more positive towards Creative Teaching as compared to Pre-service Teachers of Social Science stream.

## **EDUCATIONAL IMPLICATIONS**

1. The present study will help to improve the Attitude towards Creative Teaching of Pre-Service teachers of Commerce stream which is quite lower than Pre-Service Teachers of Arts and Social Science streams. So study will help to develop Attitude towards Creative Teaching among Pre-Service Teachers of Commerce stream in Educational Colleges.
2. The findings of the research is useful for policy makers, educationists and educational planners to know about the Attitude towards Creative Teaching among Pre-Service Teacher. On the basis of this study, they can modify their present policies to increase problem solving abilities among Pre-service teachers.
3. Present study will help the Educational institutions and Teacher educators to organize various co-curricular activities to enhance critical thinking and problem solving abilities among Pre-service teachers of different streams.

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